



GUINAYANG NATIONAL HIGH SCHOOL

Right to Write



NAME

GRADE & SECTION



QUARTER 1

RTW: THEME WRITING 1



Right To Write or RTW aims to systematize the kind of writing task a teacher of English would give his/her students where commonality of writing tasks between and among English classes is fundamental.

Together, let us uncover the magic of our words as we wear our confidence in the fabric of our life's story.

How to be in your best RTW?

 **My closet be like:** Coordinate your best fashion statement with the learning competencies across learning areas

 **My Ultimate OOTD:** Guiding your writing with the ideal information on the assigned topic

 **My Today's RTW:** provides the topic assigned in each theme writing

Elements	Formal Theme Writing (FTW)	Informal Theme Writing (ITW)
Definition	This is serious, academic, and structured writing.	This is personal, relaxed, and conversational writing.
Purpose	To inform, explain, argue, or analyze	To express feelings, share experiences, or entertain
Tone & Language	Objective, serious, and respectful Uses standard grammar and complete sentences No slang, contractions, or casual expressions	Friendly, casual, and expressive May use contractions, simple words, and everyday language
Style & Structure	Well-organized (introduction, body, conclusion) Uses transitions and clear paragraphing Often written in third person	Flexible structure Can be written in first person Sounds like natural speech

RUBRICS FOR THEME WRITING

CATEGORIES /COMPETENCIES	RATING				
	5	4	3	2	1
Content/Ideas Presented (50%)	Accurate and relevant ideas	Relevant Ideas but Insufficient	Insufficient Ideas	Irrelevant to the topic	Incomplete and Irrelevant
Sentence Construction, Presentation and Organization (40%)	Effective and grammatically correct sentences	Sentences are with some grammatical errors	Incomplete sentences with some grammatical errors	inaccurate and inappropriate words with grammatical errors	only phrases
Mechanics (10%)	proper margin, spacing, capitalization, indentation, and spelling	Minimal errors, with good penmanship	Minimal errors, with poor penmanship	Plenty of erasures, poor penmanship	Absence of correctness
100%					

My closet be like:

English: Use information from news reports, speeches, informative talks, panel discussion etc. in everyday conversations and exchanges

Filipino: Naisusulat ang isang talumpati tungkol sa kontrobersyal na isyu (F10PU-Ilg-h-71)

AP: Napahahalagahan ang papel ng isang mamamayan para sa pagbabagong panlipunan (AP10PKK-IVc-3)

My Ultimate OOTD

Introduction (3–5 sentences):

Define Martial Law in the Philippines (1972–1981).

State its impact on freedom of expression and historical narratives.

Body (3–4 paragraphs):

Discuss how narratives during Martial Law were controlled by censorship.

Explain how writers, journalists, and historians resisted through underground publications.

Highlight the importance of reclaiming the right to write in shaping historical truth.

Conclusion (1 paragraph):

Reflect on why writing is essential in preserving democracy and ensuring that history is not distorted.

 **My Today's RTW:** *The Right to Write on the Changing Narratives of our Philippine History During Martial Law*





Heartfelt Thoughts



Topic: **The Right to Write on the Changing Narratives
of our Philippine History During Martial Law**

WRITING CONT.

My closet be like:

English: Observe the language of research, campaigns, and advocacies.

Filipino: Naipahahayag nang malinaw ang sariling opinyon sa paksang tinalakay F10PS-1a-b-64

AP: Naatalakay ang katuturan ng lipunan at ang mga bumubuo rito AP10PKIIa-1

My Ultimate OOTD

Introduction (2–3 sentences):

Begin with a personal reflection or opinion on what “armed struggle” means in the Philippine context.

Mention how writing gives people the freedom to express their views on conflict and peace.

Body (2–3 paragraphs):

Share thoughts on how armed struggle was perceived in the past (e.g., during colonial resistance or Martial Law).

Compare it with how people view armed struggle today (e.g., insurgencies, peace talks, or social movements).

Use everyday language, personal anecdotes, or imagined scenarios to make it relatable.

Conclusion (1 paragraph):

End with a hopeful or reflective statement about the power of writing to shape opinions and promote peace.

My Today's RTW:

The Right to Write on Armed Struggle in the Philippines, Then and Now Martial Law



Grade & Section: _____



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WRITING CONT.

My closet be like:

English: Formulate claims of fact, policy, and value

Math: Illustrates an arithmetic sequence M10AL-Ib-1

MAPEH: Explains the guidelines and criteria in the selection and evaluation of health information, products and services

My Ultimate OOTD

Introduction (3–5 sentences):

Define the importance of writing as a tool for expressing ideas and preserving culture.

State how Philippine culture, arts, fitness, and sports contribute to solving social, health, and community problems.

Body (3–4 paragraphs):

Culture & Arts: Discuss how literature, visual arts, and performance arts reflect Filipino identity and provide solutions to issues like social awareness and unity.

Fitness & Sports: Explain how physical activities promote health, discipline, and teamwork, addressing problems such as obesity, stress, and lack of community engagement.

Integration: Show how writing about these topics strengthens advocacy, inspires change, and educates future generations.

Conclusion (1 paragraph):

Reflect on why the right to write is essential in promoting culture, arts, fitness, and sports as solutions to varied societal problems.

My Today's RTW:

The Right to Write on the Essentiality of Philippine Culture and Arts, Fitness and Sports Role in Solving Varied Problems



Name: _____

Grade & Section: _____



Heartfelt Thoughts



Score Revealed

Topic: **The Right to Write on the Essentiality of
Philippine Culture and Arts, Fitness and Sports Role
in Solving Varied Problems**

[illegible]

WRITING CONT.

My closet be like:

English: Use pronoun-antecedent effectively EN10G-IIIa-31

Math: Illustrates a geometric sequence M10AL-Id-1

MAPEH: Selects health professionals, specialists and health care services wisely

My Ultimate OOTD

Introduction

Begin with a personal tone.

You can start with a quote, a question, or a short anecdote.

Example: "Life is full of challenges, but writing gives me the freedom to express how I face them."

Body

Organize your thoughts into 2–3 paragraphs:

Paragraph 1: Describe a challenge you (or people in general) face in life.

Paragraph 2: Explain how writing helps in coping with or understanding these challenges.

Paragraph 3 (optional): Share a personal reflection or story about how writing gave you strength or clarity.

Conclusion

End with a hopeful or empowering statement.

Example: "The right to write is more than freedom of expression—it is the courage to turn struggles into stories of resilience."

Tone & Style: Formal

academic, and objective. Use transitions like "Furthermore," "In addition,"

"Consequently."

Support with examples from Philippine festivals, sports programs, or cultural initiatives.

My Today's RTW:

The Right to Write on Challenges in Life



Grade & Section: _____



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WRITING CONT.

My closet be like:

English: Use structure of modifications ENG10G-IIIe-3

Math: determines arithmetic means and n th

term of an arithmetic sequence. M10AL-Ib-c-1

MAPEH: Explains the different kinds of complementary and alternative health care modalities

My Ultimate OOTD

Introduction

Begin with a clear, formal statement of the topic.

Define the scope: technology and its role in shaping modern learners.

Example: "In the 21st century, technology has become an indispensable tool in education, transforming the way learners acquire knowledge and skills.

Body

Organize into 3–4 well-developed paragraphs:

Paragraph 1

Discuss the significance of writing as a right and a means of expression in the digital age.

Paragraph 2

Explain how technological advancements (internet, e-learning platforms, AI tools) impact learners' ability to write, research, and communicate.

Paragraph 3

Analyze both positive effects (accessibility, collaboration, creativity) and challenges (distraction, overreliance, digital divide). Paragraph 4 (optional):

Provide examples of how learners today use technology to enhance their writing and learning experiences.

Conclusion

Summarize the importance of balancing technology with critical thinking and creativity.

End with a formal reflection: "The right to write in the 21st century is not only a privilege but also a responsibility

My Today's RTW:

*The Right to Write on the Impact of Technology and
Advancement to the 21st Century Learners*



Grade & Section: _____

[illegible]

[illegible]

WRITING CONT.

My closet be like:

English: Compose an argumentative essay EN10LT-IIIa-2.2.1

Math: differentiates a geometric sequence from an arithmetic sequence.
M10AL-Id-2

MAPEH: Explains the importance of consumer laws to protect public health

My Ultimate OOTD

Introduction

Start with a conversational tone. You may open with a question or a personal reflection.

Example: "We often chase fun and leisure, but have we ever paused to think about how a healthy lifestyle gives us more lasting joy?"

Body

Organize into 2–3 paragraphs:

Paragraph 1:

Talk about how people usually prioritize pleasure and leisure (e.g., parties, gadgets, entertainment).

Paragraph 2: Contrast this with the importance of health—balanced diet, exercise, rest, and mental well-being.

Paragraph 3 (optional): Share a personal story or observation about choosing health over temporary pleasures.

Conclusion

End with a hopeful or inspiring thoughts.

Example: "The right to write about health is also the right to remind ourselves that true happiness comes from caring for our bodies and minds." privilege but also a responsibility

My Today's RTW:

*The Right to Write on Healthy Lifestyle Over and Above
Pleasure and Leisure*



Grade & Section: _____



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WRITING CONT.

My closet be like:

English: Compose an argumentative essay EN10LT-IIIa-2.2.1

Math: determines geometric means and nth term of a geometric sequence. M10AL-Ie-1

MAPEH: Identifies national and international government agencies and private organizations that implement programs for consumer protection

My Ultimate OOTD

Introduction

Begin with a clear statement of the topic.

Define what research and investigation mean in the academic and professional context.

Example: "Research and investigation are vital processes that shape knowledge, innovation, and progress in society."

Body

Organize into 3–4 well-developed paragraphs

Paragraph 1:

Discuss the importance of the right to write—how writing allows scholars and learners to share findings, insights, and discoveries.

Paragraph 2: Explain current trends in research and investigation (e.g., interdisciplinary studies, digital tools, data-driven methods, AI-assisted research).

Paragraph 3 (optional): Analyze the impact of these trends on learners, educators, and professionals. Highlight both opportunities (accessibility, collaboration, innovation) and challenges (ethical concerns, plagiarism, information overload).

Paragraph 4 (optional):

Provide examples of how modern research practices influence everyday learning and decision-making.

My Today's RTW:

The Right to Write on the Trends of Research and Investigation



Grade & Section: _____



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WRITING CONT.

My closet be like:

English: Compose a research report on a relevant issue

Math: proves the Remainder Theorem and
the Factor Theorem. M10AL-Ig-2

MAPEH: Participates in programs for consumer welfare and protection

My Ultimate OOTD

Introduction

Start with a light, conversational tone.

You may open with a question or a personal reflection.

Example: “Grade Ten students often wonder why research is such a big deal, but writing about it helps us see its true value.”

Body

Organize into 2–3 paragraphs:

Paragraph 1:

Share your thoughts on why research is required in Grade Ten—developing skills, discipline, and critical thinking.

Paragraph 2:

Talk about the challenges students face (time management, finding sources, writing drafts).

Paragraph 3 (optional):

Reflect on how writing about research makes the process more meaningful and less intimidating.

Conclusion

End with a hopeful or encouraging statement. Example: “The right to write about research is also the right to discover that learning goes beyond textbooks—it’s about curiosity and growth.”

My Today’s RTW:

*The Right to Write on the Trends of Research and
Investigation*



Grade & Section: _____



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WRITING CONT.

BRAIN-BOOSTING Activities



WORD SEARCH: The Power of Writing

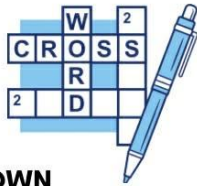
Instruction: Find and encircle the words related to writing and self-expression. Words may be horizontal, vertical, or diagonal.



Words to Find:

RIGHT
WRITE
IDEAS
OPINION
VOICE
MESSAGE
EXPRESS
CREATIVITY
NARRATIVE
COMMUNICATE

E	X	P	R	E	S	S	I	O	C
T	A	B	I	C	D	E	F	E	O
I	G	H	G	I	V	J	C	K	M
R	L	M	H	N	O	I	P	Q	M
W	R	I	T	S	O	T	I	U	U
V	W	X	C	V	Y	Z	A	B	N
C	D	I	D	E	A	S	C	A	I
E	F	M	E	S	S	A	G	E	C
N	A	R	R	A	T	I	V	E	A
G	H	O	P	I	N	I	O	N	T
V	O	I	C	A	I	J	K	L	E
C	R	E	A	T	I	V	I	T	Y



CROSSWORD PUZZLE: Right to Write

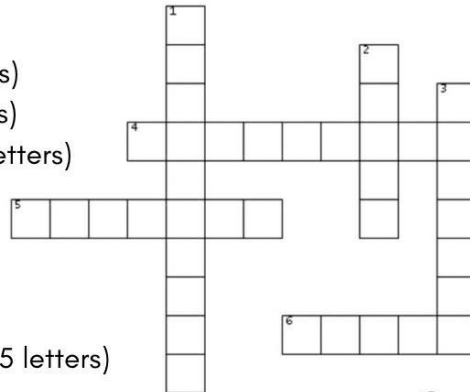
Instruction: Complete the crossword using the clues below.

DOWN

1. New and original thinking in writing (10 letters)
2. Freedom to express ideas in writing (5 letters)
3. What writing helps you share with others (7 letters)

ACROSS

4. A written form that tells a story (9 letters)
5. A belief or personal view (7 letters)
6. The ability to share thoughts through words (5 letters)



Share the nice thing that happened
after finishing this module





My closet be like: