

SNUMBOOK

SKILLS NUMERACY BOOKLET



7 MULTIPLICATION

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MAT -MATH

PREFACE

Imagine yourself holding a delightful booklet titled "**SNUMBOOK**." But this is no ordinary book; it's like a magical key that opens the door to the fascinating world of basic math from the comfort of your own home. As you flip through its pages with your parents, you'll discover an incredible number of activities just waiting for you to discover and enjoy.

This booklet has something for everyone, whether you're a young explorer taking your first steps into the world of numbers or an adult looking to reconnect with math from years ago.

This booklet is divided into the following sections:

- **TASKS.** This is the lesson application that will process the student's knowledge and skills. This will be an enrichment task to help you become more familiar with the concept and ideas.
- **ASSESSMENT.** This is a set of learning tasks used to assess students' understanding of the concepts and ideas presented in each lesson. This allows the learner to gain a deeper understanding of the subject matter.
- **REFLECTION.** This is an activity where the students will rate their understanding of the lesson and share the involvement of their parents as they completed the activities in the booklet.
- **LEARNERS PROGRESS REPORT.** This is the summary of scores obtained from the different activities. It also contains the comment of the teachers regarding the progress of the students on the topic.
- **REFERENCES.** These are of sources used in the creation of the booklet.
- **KEY ANSWER.** The set of correct answers in the various activities for the reference of the teacher.

Remember, there's no need to rush. This journey is all about steady progress and support. So, take your time, pause, and take a breather whenever you need, and approach each new challenge with a sense of determination. Math is like a puzzle, and you have all the time and support you need to piece it together at your own pace.

Whether you're just starting your mathematical journey or continuing to build on what you know, I invite you to open your heart to this booklet and embrace the knowledge that your efforts truly matter. Let's embark on this math adventure together, one step at a time.

With patience and encouragement,

Teacher Maria

SNUMBOOK



SUPERNUMBOY

I AM YOUR MATHPAL!



MULTIPLICATION

THIS BOOKLET BELONGS TO:

NAME: _____

SECTION _____

HOW TO USE THIS

If you are serious about improving your mathematics skills, SNUMBOOK is a must-have! It is easily accessible whenever you need it to help you get better at arithmetic or better grasp fundamental ideas. The best part about this booklet is that it allows one to work with the guidance of parents, who may serve as reliable mentors.

To the students, the SNUMBOOK was designed for students to provide fascinating tasks that will help you enhance their core math abilities. Each booklet focuses on a different math ability. Take it one step at a time, finishing one booklet before moving on to the next. Before moving forward, it is critical to fully understand each talent. Do not be afraid to ask your parents for help as you go through these exercises.

To the teachers, these home-based enrichment activities are a valuable tool for strengthening math skills and grasping key concepts. They offer a structured approach and enable students to work with guidance from their parents. Your role is to support both students and parents in establishing a consistent schedule for completing these activities. Additionally, you should provide clear instructions to ensure students understand the expectations, review, and correct mistakes once the booklets are submitted, maintain a record of completed tasks, track students' progress, and encourage them to reflect upon their work after each set of tasks is completed.

To the parents, your involvement in these home-based enrichment activities is important for your child's success and the development of their mathematical abilities. Since these pursuits take place in the comfort of your own home, you bear the responsibility of ensuring that your child has access to a conducive learning environment, providing appropriate supervision, establishing, and sticking to a regular routine, checking in on his or her progress, and encouraging a growth mentality.

- Teacher Maria

BUDGET OF WORK

WEEK	TOPIC	ACTIVITIES	NUMBER OF DAYS
4	MULTIPLICATION	TASK 1 FLY HIGH, BUTTERFLY!	2
		TASK 2 BEE THE BEST	
		TASK 3 MULTIPLICATION DRILL	
		TASK 4 LEAVES TO LIVE!	2
		TASK 5 PLANT IT ON THE POT!	
		TASK 6 COMPLETE ME	
		ASSESSMENT	1
		REFLECTION	

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MULTIPLICATION

TASK 1: FLY HIGH, BUTTERFLY

DATE:	TIME STARTED:	TIME ENDED:	SCORE:
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Hello it's nice to see you again!
It's me your **SuperNumboy!**

I will be with you again as you finish our next topic about
Multiplication.

Butterflies are one of the most amazing creatures in nature.

Its always feels nice to see butterflies, right?

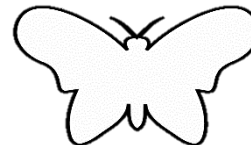
Below are **multiplication** of numbers, **solve it and write your answer inside the butterfly.**



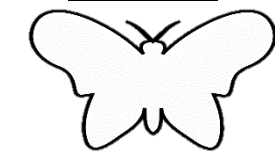
1. 1
 x 4



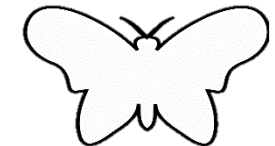
2. 8
 x 2



3. 6
 x 3



4. 8
 x 9



5. 7
 x 7



6. 9
 x 3



7. 6
 x 5



8. 10
 x 8



9. 5
 x 4



10. 7
 x 9



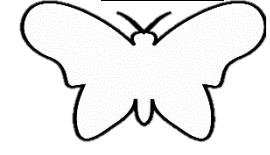
11. 7
 x 3



12. 8
 x 6



13. 5
 x 9



14. 4
 x 0



15. 2
 x 6



TASK 2: BEE THE BEST!

DATE:	TIME STARTED:	TIME ENDED:	SCORE:



It is really a *bee*-utiful world with the bees. Like the bees always *bee* the best!

Multiply the numbers below and write it in the wing of the bee.

1. 4 2
 x 3



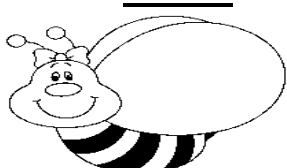
2. 5 6
 x 4



3. 6 7
 x 2



4. 8 9
 x 5



5. 5 2
 x 6



6. 1 2 5
 x 7



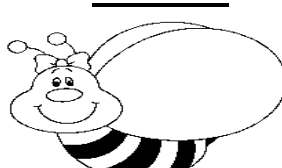
7. 3 2 1
 x 8



8. 1 5 2
 x 9



9. 2 3 4
 x 6



10. 1 6 3
 x 4



It seems that this activity is easy for you!

Are you ready for your next task?



TASK 3: MULTIPLICATION DRILL

DATE:	TIME STARTED:	TIME ENDED:	SCORE:



Hello!

This time let us have **multiplication drill**.
Answer as many of multiplication problem as
you can in ten minutes.
Let us test your speed and accuracy
Be mindful of your time.
Goodluck!

2X4=	3X8=	4X4=	6X2=	3X8=
5X3=	4X9=	2X5=	9X8=	2X9=
6X6=	3X5=	9X4=	7X6=	4X4=
5X4=	7X7=	8X6=	8X7=	6X7=
7X3=	6X4=	7X9=	6X9=	7X7=
8X2=	9X9=	3X3=	3X3=	2X6=
9X6=	5X7=	5X6=	2X1=	9X4=
4X7=	2X3=	7X2=	3X9=	9X9=
5X9=	6X1=	8X8=	2X2=	3X9=
6X7=	5X9=	5X5=	5X6=	8X8=



How did you find the
activity?

For now, you can
take a **break for 5
minutes** before
proceeding to the
fourth task.

TASK 4: LEAVES TO LIVE

DATE:	TIME STARTED:	TIME ENDED:	SCORE:
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Do you know that leaves are the manufacturer of food of plants? It is also where photosynthesis happens.

Multiply the numbers in the leaf.

Be careful in multiplying!



1. 83
x 12

2. 65
x 10

3. 89
x 32

4. 57
x 41

5. 75
x 53

6. 44
x 16

7. 44
x 16

8. 35
x 27

9. 23
x 30

10. 83
x 12



Good job!
You shine like a star. Let us now proceed on your next task!

TASK 5: PLANT ON THE POT!

DATE:	TIME STARTED:	TIME ENDED:	SCORE:
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It is important that you take part on keeping our nature safe. Planting is one of the ways you can do as your share in protecting our mother earth. If you don't have vacant lot to plant, plant on the pot!

Your task is to multiply the following completely.

multiply it carefully.

Multiply the following:

1. 4
x 5

2. 8
x 2

3. 6
x 7

4. 9
x 0

5. 3 2
x 7

6. 4 7
x 3

7. 2 3 6
x 9

8. 5 2 1
x 9

9. 5 8
x 1 2

1. 6 9
x 4 1



Did you find it hard?

If you are ready, let's go to your next task!

MULTIPLICATION

TASK 6: COMPLETE ME

DATE:	TIME STARTED:	TIME ENDED:	SCORE:



Now let us complete the subtraction sentence.
Write the missing number that will make the
addition sentence complete and correct.
Write your answer on the blank
Be careful!

1. $9 \times \underline{\hspace{2cm}} = 18$	6. $7 \times \underline{\hspace{2cm}} = 56$
2. $\underline{\hspace{2cm}} \times 3 = 24$	7. $\underline{\hspace{2cm}} \times 5 = 35$
3. $16 \times 2 = \underline{\hspace{2cm}}$	8. $24 \times 3 = \underline{\hspace{2cm}}$
4. $12 \times \underline{\hspace{2cm}} = 120$	9. $25 \times \underline{\hspace{2cm}} = 250$
5. $\underline{\hspace{2cm}} \times 20 = 2040$	10. $\underline{\hspace{2cm}} \times 30 = 450$



Wow!
It feels fantastic that you finished all 6
tasks.
Now, **you must submit** your booklet to
your teacher and **let her check it first**.
If you have **questions and clarifications**
make sure to raise it before you take
your **assessment**.

ASSESSMENT

DATE:	TIME STARTED:	TIME ENDED:	SCORE:
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It's time for your **assessment!**
Make sure to remember the skills you have
learned from the tasks that you finished.
Good luck!

Multiply the following:

1. 6
 x 7

6. 58
 x 2

2. 9
 x 5

7. 345
 x 3

3. 6
 x 4

8. 215
 x 9

4. 8
 x 0

9. 53
 x 10

5. 24
 x 7

10. 46
 x 24



Did you get it
all correct?
**If yes
congratulations!**
You can now
proceed to
the **reflection**

TIME TO REFLECT



Good job!
You have finished all your tasks and assessment.
It's time for you to **reflect**!
Let us check you understanding.
Draw a happy face beside the statement that **best** represent **your level of understanding** of the lesson.
Then share your parents' involvement in completion of your activity.

	I UNDERSTAND IT AND CAN TEACH IT TO OTHERS		I THINK I UNDERSTAND IT, IM STILL GETTING SOME ITEMS WRONG
	I UNDERSTAND IT.		I DON'T GET IT I NEED HELP

1. Did your parent help you in completing your tasks?



YES



NO

2. How did your parent help you in completing your activities? Check all that applies.

- ☐ Provides me nice learning environment to do math.
- ☐ Spends time with me while I am doing my activity math at home.
- ☐ Assists me when I am confused.
- ☐ Motivates me to learn math well.
- ☐ Checks me if I am doing the math activities right.
- ☐ Talks to me about my new learnings.

SIGNATURE OF STUDENT

SIGNATURE OF PARENT



Let your parent sign the progress report on the next page.

Then you can now go on to the next topic.

LEARNER'S PROGRESS REPORT

TASKS	SCORE	REMARKS	TEACHER'S SIGNATURE	PARENT'S SIGNATURE
1				
2				
3				
4				
5				
6				
ASSESSMENT	SCORE	REMARKS	TEACHER'S SIGNATURE	PARENT'S SIGNATURE

TEACHER'S COMMENTS:

This image shows a full page of blank primary-ruled paper. It features a repeating pattern of horizontal lines: two solid blue lines followed by one solid orange line. The lines are evenly spaced and extend across the entire width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the paper.

REFERENCES

BUTTERFLY

https://www.seekpng.com/ipng/u2w7i1w7q8e6a9o0_chrismons-and-chrismon-patterns-to-download-christmas-butterfly/

BEE

<https://freepngclipart.com/free-png/12784-bumble-bee-bee-2-hd-photos>

LEAF

<https://www.pinterest.ph/pearlgr/leaves/>

POT

<https://thenounproject.com/browse/icons/term/planter/>